



## **CORE SUBJECT AREAS**

These directives are to clarify the definitions of each of the core subject categories and provide some specific examples to assist the dental professional in selecting acceptable activities to fulfill their professional development requirement.

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### **RECORD KEEPING**

Record keeping is any course pertaining to making and maintaining adequate records for patients as described in Minnesota Rules 3100.9600.

EXAMPLES:

- \* Record keeping courses
- \* Risk Management courses that include record keeping

### **ETHICS**

Ethics is any course pertaining to a code of ethics as it relates to the dental profession.

EXAMPLES:

- \* Vulnerability of patients
- \* Professional vs. Personal relationships
- \* Boundary issues
- \* Sexual harassment
- \* Abuse/domestic abuse
- \* Professional ethical code and guidelines
- \* Dynamics & distribution of power

### **PATIENT COMMUNICATIONS**

Patient Communication is any course that expands or improves the professional's ability to communicate with their patients, co-workers, or colleagues.

EXAMPLES:

- \* Non-verbal communication
- \* Psychology
- \* Courses on teamwork
- \* Personal communication courses
- \* Foreign languages / sign language
- \* Communicating with handicapped or disabled individuals
- \* Conflict resolution

### **MANAGEMENT OF MEDICAL EMERGENCIES**

Management of medical emergencies is any course pertaining to the following: familiarity with the critical steps in prevention, preparation, early recognition, and appropriate management of common medical emergencies in the dental office; familiarity with the strategy for evaluating the medical history of all patients in a dental office; and/or accessing community and office resources necessary for medical emergencies. BLS does not qualify for credit as a core.

EXAMPLES:

- \* Medical emergencies in the dental office: Diagnosis and management

### **DIAGNOSIS & TREATMENT PLANNING**

Diagnosis and treatment planning is any educational course that focuses on the skills and knowledge of diagnosis / prognosis and formulating a comprehensive treatment plan relative to these areas of dentistry. These courses are not limited to only hands-on courses.

EXAMPLES:

- \* Periodontics
- \* Prosthodontics
- \* Restorative
- \* Endodontics
- \* Oral Surgery
- \* Radiology